YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution KAMINENI INSTITUTE OF MEDICAL SCIENCES

- Name of the Head of the institution Dr. Shruti Mohanty

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 08682272344

- Alternate phone No. 08682279999

- Mobile No. (Principal) 9490294931

- Registered e-mail ID (Principal) principal@kimsmedicalcollege.org

- Alternate Email ID kims@kimsmedicalcollege.org

- Address Sreepuram, Narketpally, Nalgonda Dist. Telangana - 508 254

- City/Town Nalgonda

- State/UT Telangana

- Pin Code 508254

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status **Private**

- Name of the Affiliating University **Kaloji Narayana Rao University, Warangal, Telangana**

- Name of the IQAC Co-ordinator/Director **Dr. P Sudhir Babu**

- Phone No. **08682272344**

- Alternate phone No.(IQAC)

- Mobile No: **9701896996**

- IQAC e-mail ID **iqac@kimsmedicalcollege.org**

- Alternate e-mail address (IQAC) **info@kimsmedicalcollege.org**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.kimsmedicalcollege.org/NAAC/2020-21/AQAR-2019-20.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.kimsmedicalcollege.org/2024/Academic%20calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.06**	**2008**	**01/01/2008**	**01/01/2015**
Cycle 2	**A**	**3.08**	**2015**	**01/01/2015**	**13/09/2020**

6.Date of Establishment of IQAC **31/12/1999**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**Nil**	**NIL**	**02/02/2021**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- (Please upload, minutes of meetings and action taken report)   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.) Implementation of effective online teaching module using schoology and google meet.

2.)Implementation of effective online learning modules

3.) Implementation of effective online assessment modules.

4.) Establishment of RT-PCR lab

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Online teaching and learning using google meet and schoology platforms for all undergraduates	Online classes for Undergraduate students taken
Review of online teaching to be implemented	Onlne teching was reviewed and
online Assesment using Schoology platform	Assessment was conducted online for UG students
Revival of central teaching activities in online mode for post graduates.	Assessment was conducted online for ug students
preperation of online MCI inspection was reviewed and concerned departments were appraised.	Nil

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Part A	
Data of the Institution	
1.Name of the Institution	KAMINENI INSTITUTE OF MEDICAL SCIENCES
• Name of the Head of the institution	Dr. Shruti Mohanty
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08682272344
• Alternate phone No.	08682279999
• Mobile No. (Principal)	9490294931
• Registered e-mail ID (Principal)	principal@kimsmedicalcollege.org
• Alternate Email ID	kims@kimsmedicalcollege.org
• Address	Sreepuram, Narketpally, Nalgonda Dist. Telangana - 508 254
• City/Town	Nalgonda
• State/UT	Telangana
• Pin Code	508254
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	Kaloji Narayana Rao University,

	Warangal, Telangana
• Name of the IQAC Co-ordinator/Director	**Dr. P Sudhir Babu**
• Phone No.	**08682272344**
• Alternate phone No.(IQAC)	
• Mobile No:	**9701896996**
• IQAC e-mail ID	**iqac@kimsmedicalcollege.org**
• Alternate e-mail address (IQAC)	**info@kimsmedicalcollege.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kimsmedicalcollege.org/NAAC/2020-21/AQAR-2019-20.pdf
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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**Nil**	**NIL**	**02/02/2021**	**Nil**

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• Upload latest notification of formation of IQAC	View File

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• (Please upload, minutes of meetings and action taken report)	No File Uploaded		
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22-05-2024 09:59:39

Plan of Action	Achievements/Outcomes
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Review of online teaching to be implemented	Onlne teching was reviewed and
online Assesment using Schoology platform	Assessment was conducted online for UG students
Revival of central teaching activities in online mode for post graduates.	Assessment was conducted online for ug students
preperation of online MCI inspection was reviewed and concerned departments were appraised.	Nil

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	08/12/2020

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

The Institution uses the following modules available on Management information System for various academic, administrative and patient care purpose.
HRMS Human Resource Management System.
•   Staff Attendance: All teaching and non teaching staff attendance is Biometric linked and is monitored by HR department.
•   Leave Management: Leave application and approval are done through HRMS software linked to biometric devices.

- Duty Rosters: All departments Duty rosters are uploaded on the HRMS software as to ensure and facilitate smooth functioning of Hospital and college departments.
2. Medical College management system: MCMS
- Student Admission: (UG, PG, Superspeciality) Students admissions are done through MCMS portal, Where in student fills all relevant information online and is stored in the system for further reference.

15.Multidisciplinary / interdisciplinary

The institution follows the curriculum outlined by the National Medical Commission (NMC) and is affiliated with Kaloji Narayana Rao University.The Institute is dedicated to providing quality education in the field of Medicine along with Foundation's broader vision for integrating Tertiary and Community Health care. Vision of the institute is to achieve 'Global Excellence' in experiential and technology-driven medical education, transformative research, patient centered clinical care, and promotional and preventive health care services, through creative medical professionals, leading to national and global development. The teaching faculty of the Institution plays an important role in this process by adopting various student-centric teaching-learning methods. Institution takes efforts in providing tolerance and harmony towards cultural, regional, linguistic and other diversities by organizing various programmes all throughout the year. The Institution celebrates various national and international commemorative days, events and festivals to create a sense of inclusiveness among all the students and staff.

The organisation of multidisciplinary seminars for the students, common academic programs like monthly Symposia, guest lecture and intergrated sessions for undergraduates and post graduates highlighting the transdisciplinary web of health, participation in the Implementation of national health programs, Common clinic-pathological conferences, mortality meets, celebration and organisation of national health days are examples of interdisciplinary teaching and training in medical education.

16.Academic bank of credits (ABC):

Kamineni Institute of Medical Sciences is an affiliated institution.

Institution is affiliated to Kaloji Narayana Rao University. Degrees are awarded by the University.

Academic credits are being awarded by KNRUHS based on theory and practical examinations conducted by the university as per regulatory schedule.

Academic credits given accordingly as follows : Pass class, Second class , Frst class , and Disctinction. over all state wise topper in Finall MBBS Part II examination is given a gold medal by KNRUHS. apart from university academic bank of credits .
Institution Kamineni Education Society has instituted various awards of gold medals and cash prizes in all the year subject toppers and over all toppers to encourage academic excellence. these awards are distributed to the eligible students on the Kamineni Foundation day.

17.Skill development:

Institute employs several capability enhancement and development schemes for the students that include - Soft skill development, Language and communication skill development, Yoga and wellness, Analytical skill development, Human value development, Personality and professional development.

Simulation based teaching is conducted for both undergraduates and post-graduate students by using High Fidelity Mannequins for recreating real time clinical scenarios. Teaching session is followed by debriefing session involving guided reflective learning. Simulation based learning creates shift from traditional teacher centered learning to student centered learning. Simulated learning is useful for reflecting upon experience in clinical areas because it develops clinical reasoning and integrates theory with practice.

MBBS students have to complete the Certifiable skills made mandatory by the statutory body as per the Competency Based Medical Education (CBME) curriculum. Skills of the students are assessed and certified by the faculty.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students coming to the institute are from various cultural and language backgrounds, Hence th eneed of teaching the local language to the students coming from different states and teaching english to students coming from rural backgrounds is taken up. english snd telugu teachers are hired for educating the students according to their need to learn the languages and students are encouraged to learn local language for better communication with the patients in the healthcare.As knowledge of computers is essential in the ever changing technology world, students are taught basic computer skills with the help of an hired computer teacher. Institute incorporated indian traditional knowledge through conducting Yoga and life style modification methods acording to Indian culture and context. Apart from this, students are sensitised in universal human values during the induction program.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute is following the CBME curriculum proposed to train Indian Medical Graduate who is trained and efficient to work as a Primary care physician upon completion of the Undergraduate course which is the need of the hour for the Indian Health care system. AETCOM classes are conducted to all undergraduates and post graduates. Communication skills teaching is incorporated inthe academics. Central teaching to undergraduates is taken up through implenentation of Monthly symposia, guest lectures and vertical and horizontal teaching methods. Central teaching to postgraduates is taken up through weekly clinical case presentations, weekly integration sessions, monthly symposia and guest lectures. Fortnightly theory exams are conducted to the postgraduates. Monthly formative assessments, periodic conduction of Mock Viva sessions and regular practical exams and endposting exams are held for the undergraduates focusing on preperation for the university examinations. Implentation of Family adoption programme through the department of Social and Preventive medicine to the undergraduates.Training undergraduates and postgraduates through Skills lab.

20.Distance education/online education:

In view of COVID -19 pandemic period, online teaching and learning for undergraduates along with onlien assesment modules are conducted using online platforms like Schoology and Google meet. Students were encouraged to take up assessment and submit

the same through email for assessment.

Online central academic teaching for post graduates conducted.

All faculty and Post graduates are encouraged to complete Online Basic course in Basic Medical research on NPTEL platform.

During pandemic period, institute has adopted online education and implemented successfully.

Extended Profile

1.Student

2.1	**1090**
Total number of students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**222**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**200**
Number of first year students admitted during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Institution

4.1	**2658,00,619**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Teacher

5.1 Number of full-time teachers during the year:	**219**

File Description	Documents
Institutional Data in Prescribed Format	View File

5.2 Number of sanctioned posts for the year:	**218**

File Description	Documents
Institutional Data in Prescribed Format	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The educational program's core components are Teaching, Learning, Assessment, and Resources, with faculty crucial to curriculum design and execution. Faculty undergo curriculum orientation and workshops to enhance teaching techniques. Continuous monitoring and feedback collection aid in improvement.

Students participate in workshops covering subjects like Note-taking and Communication Skills, integrating feedback for ongoing curriculum enhancement. Various assessments like OSCE and OSPE, followed by personalized feedback sessions, contribute to the teaching and learning process.

Bimonthly internal assessments are significant for postgraduates, segmented into theory and viva modules, with personalized feedback sessions. Integrated seminars engage both undergraduates and postgraduates under faculty supervision.

The Institute supports curriculum delivery through training and infrastructure provisions, including Medical Education Technology workshops. Conferences and workshops keep faculty and students updated on modern technologies and relevant information.

During workshops, activities focused on framing objectives and teaching methods, with feedback collected for improvement. Topics included hand hygiene and waste management, with suggestions for more practical visits and regular courses in the future.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.kimsmedicalcollege.org/NAAC/2020-21/Cirriculamminutes2020-21.pdf
Any other relevant information.	**Nil**

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

0

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	**No File Uploaded**
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0

File Description	Documents
Details of the students enrolled in subject-related	<u>View File</u>
Certificate/Diploma/Add-on courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Ethics:

During medical student admissions in 2020-21, ethical considerations were paramount. Fairness, transparency, and meritocracy were emphasized to ensure equitable access.

Institutions upheld integrity, avoiding biases or discrimination. Adhering to ethical guidelines, they assessed applicants based on academic performance, personal qualities, and commitment to healthcare ethics.

Gender harassment:In 2020-21, addressing gender harassment during medical student admissions was crucial. Institutions implemented

policies to combat discrimination, ensuring a safe and inclusive environment. Emphasizing respect and equal opportunities, they tackled biases in selection processes. Awareness campaigns raised consciousness about gender-based issues, fostering a culture of dignity and fairness in medical education.

File Description	Documents
List of courses with their descriptions	https://www.kimsmedicalcollege.org/NAAC/2020-21/20-21hrecmerged.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

0

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

0

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

0

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	C. Any 2 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.kimsmedicalcollege.org/NAAC/2020-21/survey-20-21.zip
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	D. Any 1 of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.kimsmedicalcollege.org/NAAC/2020-21/survey-20-21.zip
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

98

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	No File Uploaded
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

33

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**D. Any 1 of the Above**

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	[View File](#)
Details of special programmes for slow performers and advanced Learners	**No File Uploaded**
Student participation details and outcome records	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
1228	**216**

File Description	Documents
List of students enrolled in the preceding academic year	[View File](#)
List of full time teachers in the preceding academic year in the college	[View File](#)
Institutional data in prescribed format (data templates)	[View File](#)
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institute always emphasizes on extra curricular activities for the holistic development of the students

As this year was covid pandemic the classes were conduct in online platform using LMS schoology app.

Projected based learning

Apart from regular classes the students had project based learning.

Faculty in Microbiology conducted a research project on covid the

students participated in groups and were involved in the project. This process was online.

Skill Learning

The students acquired new skills like ppt presentation and responding to E mails and participating in online competitions

Team Building

The students not only learned about covid they also learned building teams and working in teams in online platform

Competitions

The students participated in Quizzes and other competitions like short presentations in online platform conducted by various departments.

File Description	Documents
Appropriate documentary evidence	https://www.kimsmedicalcollege.org/NAAC/2020-21/OnlineClasses.pdf
Any other relevant information	**Nil**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

EXPERIENTIAL LEARNING :every thursday institute conducts clinical meeting in which PGS of all the departments and UGS of final year attend where in one department present a case managed in their department and also discuss the case .PGs attendaetcom classes daily in the morning from 8am to 9am where in rthey presenty case and their importance in the aetcom model. These sessions are moderated by staff in rotation

Integrated learning : Every Wednesday the institute conducts integrated classes where in more than two departments come

together and discuss one particular topic relevant to different department strict attendance is maintained to ensure full participation,

Clinico diagnostic challenges sessions are carried where in the UGs are participating in teams to make a diagnosis of a case ,where elimination of the teams and winner team are selected based on the score given by the judges

Covid pandemic : Covid pandemic issue, led to the skipping of some schedules , many areas remained untouched . for postgraduates most of the areas mentioned above were covered.. During this year all the classes and clinics were carried out with strict adherence to covid guidelines and norms given by the university.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

All the lecture halls are provided with smart boards , internets projectors ,speakers, mike . these tools are used for effective audio visual learning process. Most of the faculties use power point presentations and are trained in using smart board. Students are taught at times using video demonstration of various clinical procedures. All clinical departments have digital projector in their demonstration rooms. All students have access to online study material. Online classes were conducted during covid times for all the semesters. The assessments were also conducted online and marks were allotted to them .LMS System was used for online classes . schoology app was used as advised by the IT department. Regular monitoring and feedback of these activities are taken from the students and necessary amendments were done. university exams were conducted as per the norms given by university where external examiners were on screen and have taken the exams and only internal examiners were physically available during covid times.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.kimsmedicalcollege.org/NAAC/20 20-21/icttoolslist.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.kimsmedicalcollege.org/NAAC/20 20-21/ICTparticipantslist.pdf
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/20 20-21/2.3.3.zip

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
204	1090

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Under the guidance of faculty students are made to create innovative models and posters for the relevant topics and on some events like breast feeding week and world aids day cervical cancer awareness week. Final semesters studentsparticipated in the clinico diagnostic challenges in teams with aquiz master who conducted various rouns of questions to knowhow to analyse a case or a lab report or imaging. finall score declares the winner team. After the CISP programme the faculties were made to take classes in all the semesters using horizontal and vertical integration for better understanding of the students. Integrated teaching classes are scheduled every Wednesdays, including one Wednesday for guest lecture ,they are conducted regularly. The students are encouraged to present in scientific conferences and inter college competitions.The Post graduate students have presented rare casess

as posters and papers in online forum during COVID pandemic.

File Description	Documents
Appropriate documentary evidence	https://www.kimsmedicalcollege.org/NAAC/2020-21/2.3.5.zip
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

219

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	**No File Uploaded**

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

1

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1715

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

34

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

2

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The annual academic calendar will be provided by the insititute at the commencement of the year . The schedule for various activities include meetings, academic sessions,examination schedule will be provided. Due to covid pandemic all the physical classes were being shifted to online classes from April 2020 to Feb 2021. LMS system was used for conducting online classes.faculty would conduct online classes from the lecture halls . Schedule for

online classes were given to the students beforehand and their attendance was monitored virtually.internal exams and Final university exam wascarried out virtually. Evaluation is done at college level, by two faculties after blinding the details of the students and result is declared within 15 days of examination. This whole process is conducted under the supervision of the principal of the institute .Final scores of all internal examination are prepared and is shared with university through online portal before the commencement of final exams. The internal exams were held virtually and corrections are made in the scanned copiessent by studentsand the marks uploaded to university.College has formed of grievance redressal committee which ensures that all queries of students regarding examination are solved properly in time bound manner.

File Description	Documents
Academic calendar	https://www.kimsmedicalcollege.org/NAAC/2020-21/Academiccalender2020-21.pdf
Dates of conduct of internal assessment examinations	https://www.kimsmedicalcollege.org/NAAC/2020-21/2.5.1InternalAssesment.pdf
Any other relevant information	**Nil**

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

As it was a covid pandemic year, the internal assessments were also conducted online . the students were given definite part ofsyllabus which was covered,as the topics for internal assessments ,the questions were set by the faculty for the given topics and students attempted these papers by writing in their own papers ,and then scanning followed byuploading in the schoology app within the the time alloted facing the camera . These answer sheets were corrected by the respective faculty and marks were alloted. Any grievance by the students regarding the marks or paper correction were discussed in the online class and clarified. In the summative assessment or theFinal exams,as soon as the results are notified there is a provision for making an appeal for

retotalling of marks in a time bound period. the university replies back to the college if any changes are there in the marks and the result of the students

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Reforms implemented in internal evaluation and university examination for the yr 2020-21 were unique and different from he regular conduct of exams. internal assessments were online exams including some mcqs and structured questions and less of essay questions uploading of the answere were done online basis in the given app . this procedure was done in coordination with the IT department. Examination and the results of the students in the internal assessment were communicated through online schoology app. During online classes many departments conducted online quizes, wHere inall the students participated by typing their answers in the comment box. Objective structered questions including MCQs were one of the method followed by many departments in that the students uploaded the answers then and there,answers werediscussed with the students in online classes clearing their doubts .Final exams conducted as per the norms and guidelines given by the university to follow in thecovid pandemic.

File Description	Documents
Information on examination reforms	https://www.kimsmedicalcollege.org/NAAC/2020-21/2.5.3retotalingpdf.pdf
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/2.5.1InternalAssesment.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	D. Any 1 of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	No File Uploaded
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The undergraduate medical education programme is designed with a goal to create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that she or he may function appropriately.

a) student should be competent in diagnosis and management of common health problems of the individual and the community, workas a team member of the health care team at the primary, secondary or tertiary levels.

b) Student should be competent to practice preventive, promotive, curative, palliative and rehabilitative medicine in respect to the commonly encountered health problems.

c) student should be able to need and identifythe socio-

psychological, cultural, economic and environmental factors affecting health and develop specific need based oureach programs

e) Student should be able to have self directed learning and to seek skills acquiring expertise or to pursue research in any chosen area of medicine, action research and documentation skills.
f) be familiar with the basic factors which are essential for the implementation of the National policies.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.kimsmedicalcollege.org/NAAC/2020-21/handbook.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.kimsmedicalcollege.org/NAAC/2020-21/INTERNALASSESSMENT2020-21.doc
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.kimsmedicalcollege.org/NAAC/2020-21/handbook.pdf
Any other relevant information	**Nil**

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Teaching and learning outcomes are aligned as per CBME curriculum. faculty in the instutute are trained in aligning the teaching learning outcomes. hands on workshop sessions are being conducted duting CISP programs held.

curriculum support and implentation and support program being conducted under the supervision of regional centre . Gandhi Medical College / Bhaskara Medical college.

teaching and learning outcomes are aligned as per regulatory body NMC for creaing a qualified Indian medical Graduaate and revised curriculum of MCI 2019 is followed.

faculty are being countinously sent to regional centre for training in Medical Education where they are trained in alligning teching learning and assessment along with defining the outcomes of each unit of teaching being done.

Along with the above program teachers are conducting sliptests during tutorials and to assess the outcome of the unit being taught. Grey areas are identified and classes are repeated aftere taking verbal or non formal feedback from the students.

File Description	Documents
Programme-specific learning outcomes	https://www.kimsmedicalcollege.org/NAAC/2020-21/handbook.pdf
Any other relevant information	**Nil**

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parents teachers meeting is conducted on regular basis. all students with low atendance and low internal marks are being counselled. parents are called for the meeting and one to one counselling is done to students along with their parents. Vice principal acadmics , concerned department HODs are present during counselling. Student is allowed to see his or her own answer script and correctwhere ever necessary andsame meeting is utilised to counselany other personal issues related to student's health,behaviour, stay and study.

If needed student is redireted to counsellor and necessary action taken. whole process is documented and signature of the parent and student is taken on the counselling form.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.kimsmedicalcollege.org/NAAC/2020-21/Counseling2020.pdf
Follow up reports on the action taken and outcome analysis.	**Nil**
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://www.kimsmedicalcollege.org/NAAC/2020-21/OnlineClassesFeedb

`ack Summary.pdf`

File Description	Documents
Any other relevant information	[View File](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

`36`

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	[View File](#)
List of full time teacher during the year.	[View File](#)
Copies of Guide-ship letters or authorization of research guide provide by the university	[View File](#)
Information as per Data template	[View File](#)
Any other relevant information	**No File Uploaded**

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

`0`

File Description	Documents
Fellowship award letter / grant letter from the funding agency	**No File Uploaded**
List of teachers and their national/international fellowship details (Data templates)	[View File](#)
E-copies of the award letters of the teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-

governmental agencies during the year

Number of Research Projects	Amount / Funds Received
5	**40 Lakhs**

File Description	Documents
List of research projects and funding details during the year (Data template)	<u>View File</u>
List of research projects and funding details during the year (Data template)	<u>View File</u>
Link for funding agencies websites	<u>https://www.kimsmedicalcollege.org/NAAC/2020-21/ICMRresearchProject2020-21.docx</u>
Any other relevant information	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Kamineni Institute of Medical Sciences has demonstrated remarkable proactiveness by initiating a molecular biology laboratory amidst the COVID-19 pandemic. Recognizing the urgent need for efficient testing, the institute has acquired an automated PCR machine. This strategic investment not only enhances the speed of testing but also ensures higher accuracy and reliability in the results obtained.

Being the pioneer in the district, KIMS established the first COVID-19 diagnostic lab, showcasing its commitment to public health. Notably, the institute extends its services beyond its own premises by processing specimens from government hospitals in the area, thereby playing a crucial role in the regional healthcare infrastructure.

To uphold the standards of excellence, KIMS has recruited a team of fully qualified technicians and microbiologists. Their expertise and dedication are evident as they operate round the clock to expedite the processing of samples and deliver prompt

reports. This relentless effort significantly reduces the turnaround time for test results, enabling swift decision-making in patient management and disease control.

The establishment of the molecular biology laboratory underscores KIMS's proactive approach towards combating the pandemic. By leveraging cutting-edge technology and human resources, the institute not only meets the immediate needs for COVID-19 testing but also lays the groundwork for future advancements in diagnostic capabilities. This initiative reflects KIMS's unwavering commitment to serving the community with excellence and compassion during these challenging times.

File Description	Documents
Details of the facilities and innovations made	https://www.icmr.gov.in/pdf/covid/labs/archive/COVID_Testing_Labs_17012022.pdf
Any other relevant information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

92

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the	**A. All of the Above**

implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

61

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

31

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

0

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

0

File Description	Documents
Reports of the events organized	No File Uploaded
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	No File Uploaded
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Kamineni Institute of Medical Sciences, Narketpally, received a prestigious award from the Ministry of Health and Family Welfare for its excellence in cleanliness, hygiene, and infection control. This honor, bestowed in line with Kayakalp guidelines, recognizes the institution's commitment to maintaining high standards in healthcare environments. The Kayakalp initiative promotes

sanitation, cleanliness, and proper waste management in healthcare facilities. By meeting and exceeding these standards, the Kamineni Institute demonstrated its dedication to patient safety and quality care. This award is a testament to the institution's efforts in ensuring a clean and hygienic atmosphere, contributing to overall healthcare improvement and infection prevention.

File Description	Documents
List of awards for extension activities in the year	https://www.kimsmedicalcollege.org/NAAC/2020-21/kaya20-21.pdf
e-copies of the award letters	https://www.kimsmedicalcollege.org/NAAC/2020-21/kaya20-21.pdf
Any other relevant information	**Nil**

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

During the academic year 2020-21, extension activities were profoundly impacted by the global COVID-19 pandemic and subsequent lockdown measures. As a result, there were no extension activities conducted during this period. The stringent lockdown restrictions, implemented to curb the spread of the virus, severely limited the ability to organize and execute community outreach programs, awareness campaigns, and other extension activities that are integral to our institution's commitment to social responsibility and holistic development.

The unprecedented challenges posed by the pandemic necessitated a shift in focus towards ensuring the safety and well-being of our students, faculty, and the community at large. While the absence of extension activities during this period is regrettable, it was essential to prioritize public health and adhere to government guidelines and restrictions.

Despite the limitations imposed by the pandemic, our institution remained steadfast in its dedication to academic excellence and social responsibility. Efforts were directed towards adapting to remote learning methodologies, providing support to students and staff, and contributing to COVID-19 relief efforts in whatever

capacity possible. As we gradually emerge from the pandemic, we remain committed to resuming our extension activities and continuing our mission of community engagement and holistic development

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.kimsmedicalcollege.org/NAAC/2020-21/3.4.4.2020-21.docx
Any other relevant information	**Nil**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	**No File Uploaded**
Certified copies of collaboration documents and exchange visits	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

1. **This institution has adequate facilities for conduct of regular academic activities.There are 7 air conditioned lecture Halls which are I T enabled; with high quality audio systems. In addition each department has a dedicated Demo/ Seminar Hall with projector & A V system.**
2. **Dedicated labs which are fully equipped for each subject wherever required for student learning are available.**
3. **Central research lab & well equipped skills lab are functional for training of U G & P G students.**
4. **100 sets of furniture has been added to lecture halls at cost of Rs.10 lakhs.**

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.kimsmedicalcollege.org/NAAC/2020-21/Physicalfacilities.docx
Geo tagged photographs	https://www.kimsmedicalcollege.org/NAAC/2020-21/lecturehall.docx
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/PG%20students20-21.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

1. **KIMS Campus has adequate sports & re-creational facilities for students & staff. A dedicated Physical Education teacher is available on Campus full time; for guiding & training the students. Indoor sports (Badminton; Table Tennis; Carrom board & chess are available) both in the College & in student hostels Play grounds for foot ball & Cricket practice & net practice are also available.**
2. **There is a Central gymnasium for students & staff which is well equipped and maintained. There is a separate gym room for the girls in the hostel.**
3. **Synthetic Volley ball & basketball courts with viewing gallery have been commissioned on the campus & are available for use.**
4. **An indoor game auditorium has separately been created for Badminton & Table Tennis.**
5. **Movies are screened for students & faculty periodically during weekends. Movies are screened as per popular demand.**

File Description	Documents
List of available sports and cultural facilities	https://www.kimsmedicalcollege.org/NAAC/2020-21/Physicalfacilitiessports.docx
Geo tagged photographs	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.1.2.zip
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus is a green campus & environmentally is a No smoking & No plastic zone.There is on STP plantwith a capacity of 12 lakh Ltrs. ofwater used for horticulture.The campus hasan industrial mechanical laundry with high capacity laundry machines.There are Additional R O plants (5) installed in various areas of the campus with the capacity of 500 – 2000 Lts. each.The campus is a green campus & environmentally is a No smoking & No plastic zone.There is on STP plantwith a capacity of 12 lakh Ltrs. ofwater used for horticulture.The campus hasan industrial mechanical laundry with high capacity laundry machines.There are Additional R O plants (5) installed in various areas of the campus with the capacity of 500 – 2000 Lts. each. A STP has been commission over an area of 28648 sq.ft with a cost of Rs.1.25 crores, Dhobi ghat has been started with the area of 700 sq.ft with a cost of Rs. 50.00 Lakhs, Oxygen plant has been erected in the premises with a cost of Rs. 1.25 Cr. Twelve(12) 2BHK quarters and Eight(8) 1BHK quarters have been added for Doctors accommodation it is spread over an area of 38000 sq.ft. with a cost of Rs.4.6 crores, RO plants have been started in hostel, colleges and hospital at cost of Rs. 25 lakhs.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.kimsmedicalcollege.org/NAAC/2020-21/facilities20.docx
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.1.3.docx

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

30000000

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The teaching hospital is well equipped for training UG & PG in departments. All the Departments are N M C accredited & laid out as per N M C norms. Each Department has a dedicated seminar / demo room & department library. Department of Surgery & Obg has the provision of endotrainers for laparoscopic surgery. There are twelve well equipped operation theatres modular & four theatres have laminar air flow & four theatres have audiovisual connectivity for teaching & training purposes. The hospital in supported by N A B L accredited lab.The hospital has a well equipped Radiology services which include CT Scan & M R I. All the departments are upgraded time to time with newer diagnostic machines.Animal house is available in the department of Pharmacology there are restrictions from central government of India the life of the animal shell not be endangered during the experimental trials Hence, the facility is not under full utilization.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.2.1.zip
The list of facilities available for patient care, teaching-learning and research	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.2.1.docx
Any other relevant information	**Nil**

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

390557

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.2.2.2.pdf
Any other relevant information	View File

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

0

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	**No File Uploaded**
Details of the Laboratories, Animal House & Herbal Garden	**No File Uploaded**
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<u>View File</u>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<u>View File</u>
Government Order on allotment/assignment of PHC to the institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Presently ILMS is not available at our institute.

File Description	Documents
Geo tagged photographs of library facilities	https://www.kimsmedicalcollege.org/NAAC/2020-21/library.docx
Any other relevant information	**Nil**

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library boasts a rich and diverse collection, catering to the varied interests and pursuits of its patrons. With over 18239 text books spanning numerous disciplines, students and scholars alike find ample resources for academic study and research. The reference section houses over 5382 volumes, providing in-depth knowledge and guidance on a wide range of subjects. Meanwhile, the journal collection comprises over 60 titles, keeping our readers abreast of the latest developments and trends in their respective fields. Special reports and other knowledge resources round out the collection, ensuring that the library remains a vibrant hub of learning and discovery.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.3.2.pdf
Geotagged photographs of library ambiance	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.3.2.zip
Any other relevant information	**Nil**

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**E. None of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

22.29

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

As it was covid lockdown period, in person usage was not possible

File Description	Documents
Details of library usage by teachers and students	NA
Details of library usage by teachers and students	NA
Any other relevant information	NA

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

24

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

We have enhanced Wi-Fi and computer accessibility in all our seminar halls and class rooms. Whether attending medical conferences, training sessions, or educational seminars, we have seamless internet connectivity to facilitate learning and collaboration. All the class rooms are equipped with internet connectivity with band width of 30 mbps Additionally, designated areas are equipped with computers, ensuring easy access for research, patient data analysis, with these upgrades, we aim to empower our healthcare professionals and students to stay connected, informed, and proficient in delivering exceptional patient care. All the facilities are updated as per the requirements on a regular basis.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.4.2frequentlyupdationofictfacilities.pdf
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**E. < 50 MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	**No File Uploaded**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2510.45582

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has laid out procedures for maintaining and utilising physical, academic & other support facilities. For all the classrooms, important physical areas, biometric & access control is established & followed .All critical areas area monitored by CCTV cameras. The concerned departments are given the responsibility of maintenance , through a process of Maintenance Requisition. Purchase of newer equipment or gadgets are processed through purchase requisitions. All costly & sensitive items are initially covered by warranty and on expiring of warranty AMC / CMC is entered into to ensure trouble free performance. A system of Annual Condemnation Board is in place; in which all the equipment is conditioned and old obsolete equipment is condemned & disposed off to pave way for purchase of new equipment.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.kimsmedicalcollege.org/NAAC/2020-21/4.5.2.pdf
Log book or other records regarding maintenance works	https://www.kimsmedicalcollege.org/NAAC/2020-21/calllog.zip
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

55

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**B. Any 5 or more of the Above**

File Description	Documents
Link to Institutional website	https://www.kimsmedicalcollege.org/Capability-Enhancement.htm
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	**No File Uploaded**

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

0

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

NOT AVAILABLE

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging   Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken** | A. All of the Above |

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.kimsmedicalcollege.org/index.htm
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

140

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

30

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	**No File Uploaded**
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

82

File Description	Documents
Supporting data for students/alumni as per data template	**No File Uploaded**
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Nil

File Description	Documents
Reports on the student council activities	Nil
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

0

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni activities serve as vital connections bridging past, present, and future. These activities encompass a diverse range of engagements, from mentorship programs nurturing the next generation of healthcare professionals to collaborative research initiatives fostering innovation in medicine. Alumni also play a pivotal role in organizing continuing medical education events, symposiums, and conferences, enriching the academic landscape and facilitating lifelong learning. Beyond academia, alumni networks often extend support to students through career guidance, networking opportunitiesfostering a sense of community and collective advancement within the medical fraternity.

File Description	Documents
Registration of Alumni association	https://www.kimsmedicalcollege.org/NAAC/2020-21/KIMSAluminiAssociation.pdf
Details of Alumni Association activities	**Nil**
Frequency of meetings of Alumni Association with minutes	**Nil**
Quantum of financial contribution	https://www.kimsmedicalcollege.org/NAAC/2020-21/Alumniassociation-2020-21.xlsx
Audited statement of accounts of the Alumni Association	https://www.kimsmedicalcollege.org/NAAC/2020-21/Alumniassociation-2020-21.xlsx

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**D. Any 1 of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	**No File Uploaded**
Certified statement of the contributions by the head of the Institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The vision and mission of the organisation point towards establishing an institute of global standards to serve the people in the region with advanced medical facilities with special focus on rural population. The Kamineni Institute of medical sciences is to be the centre of excellence through appropriate , innovative and need based programs of teaching, research, service and extension with community orientation in a student friendly learning environment which include empowering the students with appropriate knowledge and skills, providing technology-mediated education, providing access to the disadvantaged sections of the society to get medical education, promoting research among faculty and students, instill a sense of national pride and infuse ethical and moral values and commitment to society in the students.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.kimsmedicalcollege.org/NAAC/2020-21/mission.pdf
Achievements which led to Institutional excellence	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.1.1NABLandNABH.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institutional organizational structure of our medical college encompasses key administrative, academic, and clinical departments. At the helm is the Director, supported by the Principal and Vice Principal (Admin) and Vice Principal (Academic).

The Vice Principal (Admin) heads the Human Resource and Finance & Accounts Departments.

The Vice Principal (Academics) heads the AO and Examination cell. They together guide the Department HODs, Committee Chairs and administrative staff.

Decentralization of academics is achieved through centralized academic activities like integrated seminar, panel discussions, clinical case discussion, mortality and morbidity meetings and

clinico pathological meetings.

Decentralization of administration is achieved through a statutory body that comprises of the Principal, Medical Superintendent, Vice Principal Administration, UG coordinator, PG coordinator Medical education unit coordinator , Human resourse department, civil engineering department, electrical engineering department and biomedical engineering .

File Description	Documents
Relevant information /documents	https://www.kimsmedicalcollege.org/NAAC/2020-21/ORGANOGRAMOFKIMS.docx
Any other relevant information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institutional organizational structure of our medical college encompasses key administrative, academic, and clinical departments. At the helm is the Director, supported by the Principal and Vice Principal (Admin) and Vice Principal (Academic).

Statutory bodies and committees play vital roles in ensuring compliance with regulatory standards and ethical guidelines. The Academic Council oversees academic policies and program accreditation, while the Ethics Committee ensures adherence to ethical norms in research and patient care. Committees for Curriculum Development, Research Oversight, and Clinical Quality Assurance enforce guidelines and promote excellence in education, research, and clinical practice. The primary aim is to achieve institutional goals effectively. It includes initiatives for faculty development, infrastructure enhancement, and community engagement. Priorities may focus on enhancing teaching quality, increasing research output, and improving healthcare delivery which align with accreditation criteria, professional standards, and healthcare demands, fostering a culture of continuous improvement and innovation. Compliance with regulatory norms, professional ethics, and patient care protocols remains paramount, ensuring the highest standards of medical education and practice.

File Description	Documents
Organisational structure	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.2.1final.pdf
Strategic Plan document(s)	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.2.1stratagicplan.doc
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.kimsmedicalcollege.org/NAAC/2020-21/2020-21MINUTESOFACADEMICCOUNCILMEETINGS.docx
Any other relevant information	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The faculty empowerment strategies focus on enhancing teaching effectiveness, research productivity, and clinical expertise. This may include faculty development programs, workshops, and conferences to update knowledge and teaching methodologies. Research grants, collaborations, and incentives promote scholarly

activities. Clinical exposure and continuing medical education ensure up-to-date patient care standards.

Welfare measures for teaching and non-teaching staff encompass healthcare benefits. Employee assistance programs support mental health and work-life balance. Recognition schemes and career progression opportunities motivate staff. Transparent grievance redressal mechanisms foster a supportive work environment.

Career development avenues include opportunities for advanced degrees, certifications, and leadership training. Mentorship programs pair junior faculty with experienced mentors. Cross-functional training and job rotations broaden skill sets. Promotion policies based on merit and experience encourage professional growth.

The governmental regulations and institutional policies mandate equitable treatment, fair compensation, and opportunities for career advancement in the institute. Continuous feedback mechanisms ensure alignment with staff needs and evolving industry standards. Collaboration with professional associations and industry partners further enriches career development pathways.

File Description	Documents
Policy document on the welfare measures	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.112020hrpolicy.pdf
List of beneficiaries of welfare measures	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.3.1benificiaries.xlsx
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	*View File*
Policy document on providing financial support to teachers	*View File*
List of teachers provided membership fee for professional bodies	**No File Uploaded**
Receipts to be submitted	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

0

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	*View File*
Reports of Academic Staff College or similar centers Verification of schedules of training programs	**No File Uploaded**
Copy of circular/ brochure/ report of training program self conducted program may also be considered	*View File*
Any other relevant information	*View File*

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

30

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	*View File*
E-copy of the certificate of the program attended by teacher	*View File*
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

A performance appraisal system for teaching and non-teaching staff in our organisation serves to evaluate and enhance the effectiveness of personnel in their respective roles. The evaluation criteria includes work accomplishment, quality of work performed, effective use of time, commitment towards the work, responsiveness to others in timely manner, co-operation with team members.The system typically involves periodic reviews, often annually, where supervisors assess staff performance based on predetermined criteria. Feedback from multiple sources, including peers, students, and supervisors, can provide a comprehensive perspective. These evaluations serve the purpose of identifying areas for improvement, recognizing achievements, providing guidance for professional development, and informing decisions related to promotions, salary increments, and training opportunities.

File Description	Documents
Performance Appraisal System	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.3.5Appraiselformate.docx
Any other relevant information	**Nil**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main objective and goal of strategy for mobilization of funds policy is to ensure adequate funds flow for maintenance and development expenses for growth and expansion.

The Medical College Hospital of the Kamineni Institute of Medical Sciences has got an extensive infrastructure with modern diagnostic facilities. This provides a reasonable amount of clinical data to the UG / PG students. The receipts from OPD /IPD activities, fee receipts from UG and PG students contribute to the revenue pool of the organization. All funds provided for a particular project will be scrutinized for appropriate utilization of the allotted fund for the quoted purpose. All the documents which are submitted for this purpose are duly verified by the finance, followed by head of the institution. The resources are optimally disbursed towards salaries, consumables, staff welfare activities, student welfare activities, equipment purchase and other general expenses.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.4.1resoursesmobilisation.docx
Procedures for optimal resource utilization	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.4.optimalutilizationoffunds.docx
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.4.12020-21Financialbuget.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Institute regularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. This includes scrutiny of the following:

(a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments;

(b) all payments to staff, vendors, contractors, students and other service providers.

External Audit: External Audit is conducted by Sriramamurthy & Co Chartered accoutants. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements

Internal Audit: Internal Audit is conducted by an Internal Auditor. This is mainly pre-audit of major receipts and payments and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.kimsmedicalcollege.org/NAAC/2020-21/2019-20balancesheet.pdf
Any other relevant information	**Nil**

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	**No File Uploaded**
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	**No File Uploaded**
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**No File Uploaded**
Information as per Data template	<u>View File</u>
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Internal Quality Assurance cell (IQAC) is established on 31 December 1999 with a vision to streamline the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of NAAC. It has representation from most of the departments and has an amalgam of senior and junior teachers.

The IQAC mainly focuses on:

• Realizing the Mission and Vision of the institution.

• Defining the POs Institutionalizing the quality policies

• Documenting the quality assuring strategies

• Continuous improvement in the strategies after thoroughly assessing the attainment.

• Redefining the new goals and observing the attainment level.

The objectives of IQAC are:

· To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

· To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.5.1IQACSTRUCTUREa.docx
Minutes of the IQAC meetings	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.5.1IQACMinutes2020b.pdf
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/6.5.1IQACmembers19c.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	No File Uploaded
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	No File Uploaded
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality | A. All of the Above

Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.kimsmedicalcollege.org/NAAC/2020-21/AQAR-2019-20.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity and sensitization in education play pivotal roles in cultivating inclusive and supportive communities within educational institutions. Conducting regular gender sensitivity workshops further enhances awareness and fosters a culture of respect and inclusivity. Additionally, providing equal opportunities for participation in both academic and extracurricular activities regardless of gender is essential for fostering a sense of belonging and empowerment among all individuals. The representation of women in leadership roles within educational settings not only challenges stereotypes but also serves as a powerful example of inclusivity and gender equality in action.

Furthermore, ensuring women's safety on campus is paramount. Measures such as maintaining well-lit pathways, conducting regular security patrols, and offering safe transportation options, especially during late hours, are implemented to create a secure environment. Clear reporting mechanisms and robust support services are available to assist victims of harassment or assault, emphasizing the institution's commitment to addressing and preventing gender-based violence.

By prioritizing these initiatives, we cultivate an environment where all individuals feel valued, respected, and empowered to pursue their academic and personal goals, thereby fostering a culture of diversity, inclusivity, and gender equity.

File Description	Documents
Annual gender sensitization action plan	https://www.kimsmedicalcollege.org/NAAC/2020-21/7.1.2AnnualPlan2020-21.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.kimsmedicalcollege.org/NAAC/2020-21/Specificfacilitiesall.docx
Any other relevant information	**Nil**

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://www.kimsmedicalcollege.org/NAAC/2020-21/7.1.3-2020_photos.docx
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At our institute, waste management is a structured process starting with the segregation of solid waste into dry and wet categories. Dry waste, including recyclable papers and plastics, is sorted into blue and black covers, respectively, then collected daily and rechecked at a dump yard. Wet waste undergoes a specialized process in a food processor unit, transforming it into nutrient-rich manure used for farming alongside cow dung compost. Liquid waste is treated in a Sewage Treatment Plant, and the

recycled water is utilized for watering campus plants.

Biomedical waste is managed according to 2018 guidelines, with ROMA Industries handling disposal. Color-coded bins are located throughout the institution, collected daily by housekeeping staff, and disposed of near the biomedical waste area. ROMA's vehicle weighs and collects bags each morning for proper disposal, ensuring compliance with regulations and maintaining cleanliness. E-waste is screened by a committee for disposal and processed through condemnation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.kimsmedicalcollege.org/NAAC/2020-21/ROMAMOU.pdf
Geotagged photographs of the facilities	https://www.kimsmedicalcollege.org/NAAC/2020-21/7.1.4-2020photos.docx
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.kimsmedicalcollege.org/NAAC/2020-21/7.1.5-2020photos.docx
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of	A. All of the Above

automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.kimsmedicalcollege.org/NAAC/2020-21/7.1.6-2020photos_(1).docx
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

No activity have been conducted due to COVID-19 pandemic

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**Nil**
Any other relevant information/documents	**Nil**

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**B. Any 3 of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	**No File Uploaded**
Web link of the code of conduct	https://www.kimsmedicalcollege.org/citizen_charters.htm
Details of the monitoring committee of the code of conduct	**No File Uploaded**
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	**No File Uploaded**
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days,

events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

No activity have been conducted due to COVID-19 pandemic

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

   1. BLOOD BANK SERVICES - STUDENTS AS DONORS

During emergency, blood donation with limited donors is very challenging to any hospital. To overcome the challenge, we have a unique initiative, where hospital management maintains a comprehensive record listing medical students' names and blood groups by batch. In urgent need, the administration contacts designated batch representatives (CRs), who serve as liaisons between the administration and the student body. They promptly reach out to potential volunteers within their batch, mobilizing willing individuals for blood donation. Before any donation takes place, rigorous tests are conducted to ensure the fitness and eligibility of the donors, prioritizing the safety and well-being of both donors and recipients.

2. ESTABLISHING COVID LAB AND VACCINATION CENTRE

As pioneers in our district, we've established the first nationally accredited COVID-19 diagnostic lab by our Department of Microbiology, showcasing our dedication to public health. Amid the pandemic, our lab plays a pivotal role in global containment efforts, offering precise PCR, antigen, and antibody tests. Our proficient staff ensures accuracy while adhering to stringent safety measures like PPE use and biosafety protocols. As a nodal centre, we provided free vaccinations to staff and students, enhancing community protection. By getting vaccinated, individuals not only safeguard themselves but also contribute to our collective efforts to protect public health and save lives.

File Description	Documents
Best practices page in the Institutional website	https://www.kimsmedicalcollege.org/2024/Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Unique Practices of Waste Recycling in the Institution

At our institution, we've established a comprehensive waste management system that emphasizes waste recycling, promoting initiatives such as upcycling and waste-to-energy conversion to minimize landfill usage and maximize resource recovery.

Here, we manage solid waste categorizing into wet and dry waste. Wet waste, encompassing food scraps and vegetable remnants, undergoes a distinct process within our food processor unit. Within this unit, these organic materials are carefully processed and transformed into nutrient-rich manure. This valuable resource is then utilized alongside cow dung as compost for agricultural purposes, contributing to soil fertility and sustainable farming practices.

Concurrently, dry waste, comprising recyclable papers and plastics, is meticulously sorted into blue and black covers respectively before being collected daily from various campus locations. Once gathered, it's transported to the dump yard for further sorting and processing. Notably, plastic waste undergoes a specialized procedure wherein it is transformed into small granules using a plastic converter machine, enhancing its recyclability and reducing its environmental impact.

Liquid waste is directed to our Sewage Treatment Plant (STP) for thorough treatment, ensuring its safe disposal, while the recycled water from this process is ingeniously repurposed to nourish the greenery across our campus, fostering a sustainable and eco-friendly environment.

File Description	Documents
Appropriate web page in the institutional website	https://www.kimsmedicalcollege.org/Institutional-Distinctiveness.html
Any other relevant information	**Nil**

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
200	**22.78-94.64**	**62.83**	**14.13**

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic yea	[View File](#)
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Regular workshops on quality care, patient safety, and infection control are conducted for interns and residents. The hospital's infection control committee actively engages students in learning infection prevention and control procedures.

During the academic sessions on Infection prevention the topics such as Hospital acquired infections, Hand hygiene, Needle stick

injury etc are discussed among faculty and residents.

AETCOM classes are conducted for sensitization of infection control for the post graduates.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.2 Hospital Policies.pdf
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.2bBMWCLASS2021.jpg

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomassuch as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

The institution strives for effectively implementing various modules of "Competency Based Medical Education" (CBME) curriculum introduced by the National Medical Commission (NMC).

The Objective Structured Clinical Examination (OSCE) is one of the

most effective tools to evaluate accurately the various domains of clinical competency. OSCE is a versatile multipurpose evaluative tool that can be utilized to assess health care professionals in a clinical setting. It assesses competency, based on objective testing through direct observation. It is precise, objective, and reproducible allowing uniform testing of students for a wide range of clinical skills. OSCE exams are conducted for interns as end posting exams. Interns End posting exams is mandatory for certification of skills acquired during their internship in the concerned department.

Multiple Choice Questions (MCQ) are given in the question paper for undergraduates.

Foundation course is conducted for the undergraduates in the beginning of their 1st semester.

Academic sessions are conducted on Communication skills as a part of orientation programme for interns and post graduates.

Fortnightly Formative assessments are conducted for postgraduate students. Integrated teaching presentations are conducted on every Wednesday.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.4MCQandFoundationandpgquestionpaper2020.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.4OSPE2020b.pdf
Any other relevant information.	https://www.kimsmedicalcollege.org/NAAC/2020-21/1.1.8.1.4bCOMMUICATIONMBBS20.12.2020.pdf

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

Kamineni Institute of Medical Sciences have been inspected and certificate of registration is granted for performing the organ/tissue retrieval/transplantation/banking of the following organs and tissue under transplantation of human organ act, 1994:

1. Kidney

2. Eye

Recognizing the importance of educating medical graduates on organ donation's medico-legal and social aspects, Kamineni Institute of Medical Sciences has been proactive in educating students on national and state guidelines for medical, legal, ethical, and social aspects of organ transplantation.

AETCOM classes for postgraduates are conducted which includes topics regarding organ transplantation.

Clinical meets with respect to legal and ethical issues of transplant are organized which includes discussion and debate between faculty and post graduates.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.5Policyonorgantransplantprogramme-KIMS-H.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.5academicsessions.pdf
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/Jeevandanandeyecertifications.pdf

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

Immunization clinic at Kamineni Institute of Medical Sciences, Narketpally provides vaccination services to individuals, protecting them against vaccine-preventable diseases. It offers

various services including vaccination administration, vaccine counseling, and immunization record management. We also provide education on vaccine-preventable diseases, catch-up vaccinations for missed or delayed doses, and travel vaccinations and advice. Immunization clinics play a crucial role in preventing the spread of vaccine-preventable diseases, protecting public health, reducing morbidity and mortality, and promoting herd immunity. By providing accessible and efficient immunization services, clinics help ensure that individuals receive necessary vaccinations to maintain their health and well-being. Additionally, they monitor vaccine safety and manage adverse events, providing a safe and trustworthy environment for patients. We ensure that our clinic is essential enough for maintaining public health and preventing vaccine-preventable diseases.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://www.kimsmedicalcollege.org/NAAC/2020-21/immunizationclinic2021.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://www.kimsmedicalcollege.org/NAAC/2020-21/TEACHINGSCHEDULE2021.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://www.kimsmedicalcollege.org/NAAC/2020-21/Qualitymaintenance2021.pdf
Any other relevant information.	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.6.layout2021.pdf

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

Kamineni Institute of Medical Sciences (KIMS) has successfully implemented the Competency-Based Medical Education (CBME) curriculum, adhering to the Medical Graduate Attributes outlined by the National Medical Commission (NMC). These attributes include graduates being Clinicians, learners, effective Communicators, Professionals, and Leaders.

Foundation course is conducted for the undergraduates in the

beginning of their 1st semester for four days, so that the students experience a smooth transition phase and acclimatize to the professional life in the institute. During this course they not only learn the ethics and etiquettes, institution disciplines ,team work etc but also learn how to handle difficult situations stress management, group dynamics, importance of exercise and yoga etc.

Competency assessment involves certifying skills in logbooks, assessing practical competencies and testing knowledge in formative and summative assessments. Formative assessment forms the integral part of curriculum, performance of the students are tracked. Poor performers and those with attendance shortage have to undergo parent teachers counselling. End posting exams are conducted for the undergraduates as Objective Structured Clinical Examination(OSCE) and marks scored are documented and structured feedback is given. Interns End posting exams is mandatory for certification of skills acquired during their internship in the concerned department. Each department has got structured program for skills training and certification for the interns.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://www.kimsmedicalcollege.org/2024/Attributes%20of%20Indian%20Medical%20Graduate.pdf
Any other relevant information.	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.7medicalatributes.pdf

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Faculty development encompasses all activities related to the induction, training and further development of faculty members so as to optimize their effectiveness as teachers, trainers and leaders in education. While most teachers in medical education accomplish the task of teaching by emulating their seniors, and by trial and error, the need for systematic faculty development Programmes (FDP) is well established.

The MEU oversees the AETCOM classes implementation. It conducts the foundation course for 1st Year M.B.B.S students. Activities

regarding Kalamazoo Communication skills were initiated by the MEU.

MEU conducts the Curriculum Implementation Support Programme (CISP) for the faculty.

Regular meetings are conducted by the MEU to deliberate on various issues such as improving the existing curriculum for UG/PG, conducting workshops for CISP etc.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year-wise during the last year.	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.8WorkshopCISP_II2023.pdf
list of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.8ListofParticipantsCISP1.xlsx
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/2021meuminutes.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	**D. Any 2 of the Above**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against

communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
200	**200**

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	**No File Uploaded**
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Regular academic sessions are conducted for the post graduates regarding the Arogyasree mechanism and workflow in the hospital. Classes on Medico legal aspects are taken regularly because our hospital is located on the highway and many road traffic accidents come to our casualty which are all Medicolegal cases.

We have our own Insurance policy known as "Kamineni Arogya Pathakam (KAP)" for the faculty and employees who can avail benefits for them and their family members, if they are enrolled in the scheme.

Currently our hospital does not have indemnity insurance protection for the doctors.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://www.kimsmedicalcollege.org/NAAC/2020-21/8.1.11Arogyasreekapehs.pdf
List of clinical faculty covered by medical indemnityinsurance policy by the Institution	Nil
Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2020-21/academicsessionsonmedicolegalpractices.pdf