



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

KAMINENI INSTITUTE OF MEDICAL SCIENCES

- Name of the Head of the institution **Dr. Shruti Mohanty**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08682272344**
- Mobile no **9490294931**
- Registered e-mail **principal@kimsmedicalcollege.org**
- Alternate e-mail **iqac@kimsmedicalcollege.org**
- Address **Sreepuram, Narketpally,
Nalgonda-508254**
- City/Town **Nalgonda**
- State/UT **Telangana**
- Pin Code **508254**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Kaloji Narayana Rao University of Health Sciences, Warangal**
- Name of the IQAC Coordinator **Dr.P.Sudhir Babu**
- Phone No. **08682272344**
- Alternate phone No.
- Mobile **9701896996**
- IQAC e-mail address **iqac@kimsmedicalcollege.org**
- Alternate Email address **info@kimsmedicalcollege.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.kimsmedicalcollege.org/NAAC/2021-22/AQAR-2020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kimsmedicalcollege.org/NAAC/2021-22/AcademicCalender.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.06	2008	01/01/2008	01/01/2015
Cycle 2	A	3.08	2015	01/01/2015	13/09/2020

6.Date of Establishment of IQAC

31/12/1999

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MICROBIOLOGY	STS	ICMR	20-06-2022	10000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Trained Postgraduates in BLS

Trained Faculty in ACLS

Trained Faculty in OSCE conduction

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Shifting to physical mode of teaching, learning and assessment	all classes for UG and PG shifted to Physical mode
Conduction of Physical mode CME's and conferences	Resumed CMEs in physical mode
Implementation of AEBAS - Aadhar Based Electronic Biometric System	Registered for AEBAS on NMC portal
Conduction of ACLS workshop for faculty	Conducted ACLS workshop for faculty and residents in dec 2022
Conduction of BLS workshop for Post Graduates	All postgraduates students underwent BLS training in workshop
Conduction of OSCE workshop for faculty	Nil

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council Meeting	13/01/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Mobile	9701896996				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kimsmedicalcollege.org/NAAC/2021-22/AcademicCalender.pdf				
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council Meeting	13/01/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/02/2022

15. Multidisciplinary / interdisciplinary

The institution follows the curriculum outlined by the National Medical Commission (NMC) and is affiliated with Kaloji Narayana Rao University. The Institute is dedicated to providing quality education in the field of Medicine along with Foundation's broader vision for

integrating Tertiary and Community Health care. Vision of the institute is to achieve 'Global Excellence' in experiential and technology-driven medical education, transformative research, patient centered clinical care, and promotional and preventive health care services, through creative medical professionals, leading to national and global development. The teaching faculty of the Institution plays an important role in this process by adopting various student-centric teaching-learning methods. Institution takes efforts in providing tolerance and harmony towards cultural, regional, linguistic and other diversities by organizing various programmes all throughout the year. The Institution celebrates various national and international commemorative days, events and festivals to create a sense of inclusiveness among all the students and staff.

The organisation of multidisciplinary seminars for the students, common academic programs like monthly Symposia, guest lecture and intrgrated sessions for undergraduates and post graduates highlighting the transdisciplinary web of health, participation in the Implementation of national health programs, Common clinic-pathological conferences, mortality meets, celebration and organisation of national health days are examples of interdisciplinary teaching and training in medical education.

16.Academic bank of credits (ABC):

Kamineni Institute of Medical Sciences is an affiliated institution.

Institution is affiliated to Kaloji Narayana Rao University. Degrees are awarded by the University.

Academic credits are being awarded by KNRUHS based on theory and practical examinations conducted by the university as per regulatory schedule.

Academic credits given accordingly as follows : Pass class, Second class , Frst class , and Disctinction.

over all state wise topper in Finall MBBS Part II examination is given a gold medal by KNRUHS. apart from university academic bank of credits .

Institution Kamineni Education Society has instituted various awards of gold medals and cash prizes in all the year subject toppers and over all toppers to encourage academic excellence. these awards are distributed to the eligible students on the Kamineni Foundation day.

17.Skill development:

Institute employs several capability enhancement and development schemes for the students that include - Soft skill development, Language and communication skill development, Yoga and wellness, Analytical skill development, Human value development, Personality and professional development.

Simulation based teaching is conducted for both undergraduates and post-graduate students by using High Fidelity Mannequins for recreating real time clinical scenarios. Teaching session is followed by debriefing session involving guided reflective learning. Simulation based learning creates shift from traditional teacher centered learning to student centered learning. Simulated learning is useful for reflecting upon experience in clinical areas because it develops clinical reasoning and integrates theory with practice. One faculty from each department is posted for the skills lab and weekly skills development training is conducted which is integrated with bedside teaching.

Skills assessment is done through OSCE and OSPE.

MBBS students have to complete the Certifiable skills made mandatory by the statutory body as per the Competency Based Medical Education (CBME) curriculum. Skills of the students are assessed and certified by the faculty.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Students coming to the institute are from various cultural and language backgrounds, Hence the need of teaching the local language to the students coming from different states and teaching English to students coming from rural backgrounds is taken up. English and Telugu teachers are hired for educating the students according to their need to learn the languages and students are encouraged to learn local language for better communication with the patients in the healthcare. As knowledge of computers is essential in the ever-changing technology world, students are taught basic computer skills with the help of an hired computer teacher. Institute incorporated Indian traditional knowledge through conducting Yoga and life style modification methods according to Indian culture and context. Apart from this, students are sensitised in universal human values during the induction program.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute is following the CBME curriculum proposed to train Indian Medical Graduate who is trained and efficient to work as a Primary care physician upon completion of the Undergraduate course which is the need of the hour for the Indian Health care system. AETCOM classes are conducted to all undergraduates and postgraduates. Communication skills teaching is incorporated in the academics. Central teaching to undergraduates is taken up through implementation of Monthly symposia, guest lectures and vertical and horizontal teaching methods. Central teaching to postgraduates is taken up through weekly clinical case presentations, weekly integration sessions, monthly symposia and guest lectures. Fortnightly theory exams are conducted to the postgraduates. Monthly formative assessments, periodic conduction of Mock Viva sessions and regular practical exams and endposting exams are held for the undergraduates focusing on preparation for the university examinations. Implementation of Family adoption

programme through the department of Social and Preventive medicine to the undergraduates. Training undergraduates and postgraduates through Skills lab.

20.Distance education/online education:

All faculty and Post graduates are encouraged to complete Online Basic course in Basic Medical research on NPTEL platform.

it is mandatory for all the postgraduates to clear BCBR (Basic Course in Medical Education and Research) for to become eligible for appearing in final year summative examinations. these examinations consist of registration for the course followed by online assignments , after completion of online assignments with minimum of 50 % of marks , candidate is eligible for final summative doctored examination in physical form after clearing a certificate is awarded to the student.

apart from the above exams there are various Wbinars conducted by the particular subject national / state level associations which postgraduates attend to enhance their knowledge and competency.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

2

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

1152

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

82

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		230
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		184
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		184
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		26
4.2 Total expenditure excluding salary during the year (INR in lakhs)		352,745,899
4.3 Total number of computers on campus for academic purposes		123
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic syllabus comprises teaching, learning, assessment, and resources, with faculty contributing to planning and participating in orientation. New faculty undergo curriculum orientation and teaching workshops organized by the Medical Education Unit. Lecture sessions are monitored, and feedback is recorded for refinement.

Students attend workshops covering subjects like note-taking, communication skills, and stress management to introduce diverse teaching methodologies and coping mechanisms. Regular feedback ensures ongoing curriculum enhancements.

Assessment includes slip tests, internal evaluations, and OSCE, OSPE, and DOPS assessments, with personalized feedback sessions for improvement. Postgraduates undergo bimonthly internal exams and university exams segmented into theory and viva modules.

Integrated seminars and discussions engage undergraduates and postgraduates, closely monitored by faculty. Support services aid curriculum delivery, including skills development workshops for faculty.

Conferences, CME events, and workshops equip faculty and students with modern technologies. A sensitization program on AETCOM and Kalamazoo communication skills showed improved knowledge and attitude among participants, documented with positive feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender is prepared and adhered to it.

Academic calender consists of monthly meetings , Academic activities , Guest Lectures ,Integrated teaching sessions,CMEs , morbidity and mortality meetings , schdule of Examinations for undergraduates and post graduates. monthly quarterly internal evaluation done to check the adhrerence of academic calender with yearly CME and Guest lecture.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.NSS Health camps: In 2021-22, NSS health camps in medical institutes promoted community well-being. Volunteers conducted health screenings, awareness sessions, and preventive healthcare activities. Collaborating with local healthcare providers, they offered medical services to underserved communities. These initiatives fostered a culture of social responsibility and

healthcare access among students.

2. Gender Harshment: In 2021-22, combating gender harassment during medical student admissions was paramount. Institutions implemented stringent policies to prevent discrimination, fostering a safe and inclusive environment. Awareness campaigns promoted respect and gender equality, addressing biases in selection processes. Upholding ethical standards, they aimed to create a culture of dignity and fairness in medical education.

3. Ethical Certificates: Medical student admissions in 2021-22 upheld ethical standards. Institutions prioritized integrity, transparency, and fairness in selection processes. Emphasizing respect for diversity and inclusivity, they evaluated applicants based on merit and aptitude. Adhering to ethical guidelines, they fostered a culture of integrity, ensuring equal opportunities for all aspiring medical professionals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

765

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.kimsmedicalcollege.org/NAAC/2021-22/feedbacksurvey.zip
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.kimsmedicalcollege.org/NAAC/2021-22/feedbacksurvey.zip
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
277	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
106	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The Institute focuses on the performance of the students by formative assessment. Two internal assessment and one prefinal exams are conducted similar to the pattern of final exams, the	

marks obtained in the internal assessments are checked and those who have above fifty percent are encouraged to do better in forthcoming exams and try to excel. Advance learners are encouraged to take up competitive events, presentations in the intercollege competitions. The slow learners who either fail in the internal assessments or who have poor attendance are made to attend parent teacher counselling where a detail discussion with their parents is made about their performance and the need for extra attention. They are made to attend the additional classes, with strict attendance monitoring. Every month their attendance is shared with their parents. Students who excel in their exams in different subjects will receive awards in the form of cash prize and certificates on foundation day.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/ADDITIONALCLASSES.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1077	184

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: As the focus is shifted to student centric rather than teacher centric, the students from the beginning of orientation programme are made to have experiential learning by having early clinical exposure. As they step forward they are made to know the relevance of what they are learning, where they are going to use that knowledge. The students are made to participate in case presentation every day in clinicals. They also attend the case presentations done in academic presentations done by postgraduates every thursday.

Participative learning:The students take part in many events conducted by different departments where in they demonstrate a team work with simultaneous learning of the new concepts like cancer awareness programmes, vaccination programme. Students do participate in events like exhibitions where in they create models, charts, posters.

Problem solving methodologies: Undergraduates are made to participate in clinico diagnostic challenges. They are made into teams and take up the challenges for making a diagnosis. The cases are presented by the postgraduates.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/ClinicoDiagnostic.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers started to use various ICT enabled tools specially after the covid pandemic. Almost all the teachers used the learning management system://schoolgy app, lcd projectors . There is internet connection in each classroom and department. Power point presentations, videos and animation are the favorite tools for both the students and teachers. E- books and E- journals are made available to the faculty as well as the students in the digital library. Webinars are the must areas for the postgraduate learning. Youtube videos and channels make learning and teaching more interesting and are always a part. nptel videos are also an excellent e-resource for teaching and learning process. BCBR Course is made mandatory for all the postgraduates and teachers. They take up this course which is online and later give exams in the centre specified. NMC has made this course mandatory for the faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****184**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****184**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****6**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1813

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic performance of the undergraduate students is monitored by conducting regular internal assessment as per the university guidelines both in theory and practicals.

Undergraduates: The schedule is intimated to the students well in advance. Students are allowed to interact with the HOD and staff about their performance. In addition to the internal assessment, all the students take up end posting exams and their marks are uploaded for access to them. Based on the results in the internal assessments, slow learners are identified and remedial measures are taken to improve their performance.

Postgraduates: Continuous assessment is done by conducting exams every fortnightly for the given syllabus completed in the pg teaching schedule. The exams are conducted in the college in the exam hall in presence of invigilators and examiner. The prefinal exams are conducted as in the final exam with one external examiner to avoid any bias. These marks are sent to the university

in a given format and time given by the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is formative assessment conducted to both undergraduate and post graduates in the institute in the prescribed format and schedule given by the university. The examinations are transparent and strict as conducted in the final exams. The students can approach the HOD and faculty or the Principal to share their exam related grievances. The schedule is fixed and in the academic calendar, the students have an information before hand. The students are intimated about their marks before sending to the university, to clarify if they have any grievances and discuss about their performance in presence of concerned teacher and once the slow learners are identified, parent teacher counselling sessions are arranged and feedback is given to the parents and additional classes are assigned for them.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/retotaling-21-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Once the students enter the institute, both the parent, teachers and the students attend the orientation programme and course outcomes are explained using a timeline and all the process is explained step wise. Students are given hand books for their personal reference and same thing is notified in the website.

Programme outcomes: 1. Patient care, 2 . Demonstrate medical and scientific knowledge, 3. Demonstrate higher standards of professional responsibility, 4. Communication skills, 5. Demonstrate the ability of leadership and member of health care

team, 6. Should be a life long learner.

Course outcomes are described subject wise starting from the preclinical, paraclinical and clinical subjects. The course outcomes are marked in their log books which the student fills in regular intervals and are checked by the concerned subject faculty

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/ughandbook.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment methods to evaluate program outcomes and course outcome, are the major methods being the university exams both the theory, practicals and viva. Apart from this, all the students undergo end posting exams in each of the clinical department. Students are made to present cases in each of the clinical postings, tasks and procedures they perform, are entered in their respective log books signed by the faculty and the HOD in each department. If the students fail in any of the end posting exams they are given some time to learn and are made to write with the next batch and clear the exams. The end posting exams marks are evaluated centrally by the Principal. Finally the log books are signed by each department when the student has learnt the necessary basic skills in each department only then a student can apply for the completion certificate.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/logbook.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

235

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kimsmedicalcollege.org/NAAC/2021-22/annualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kimsmedicalcollege.org/NAAC/2021-22/Studentsatisfaction21-22.doc>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.35 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

73

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.kimsmedicalcollege.org/NAAC/2021-22/SPMMDA.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kamineni Institute of Medical Sciences (KIMS) in Marketpally has been steady in its commitment to advancing both research and patient care. In the academic year 2022, KIMS made significant strides in these areas through the procurement of state-of-the-art equipment and the implementation of various initiatives.

Moreover, recognizing the importance of histopathology research, KIMS invested in a rotatory microtome, cryostat, paraffin embedding path, triangular heading microscope, and automated timer, collectively worth 10 lakhs. These instruments not only improve efficiency but also accuracy in tissue sectioning, aiding pathologists in diagnosing diseases more effectively and efficiently.

Furthermore, in its commitment to patient care, KIMS procured an air sampler to ensure enhanced detection of air quality in patient

care areas. This initiative underscores the institution's dedication to providing a safe and healthy environment for patients, staff, and visitors alike.

Beyond equipment procurement, KIMS actively encourages research through various initiatives such as funding opportunities, research mentorship programs, and interdisciplinary collaborations.

In conclusion, Kamineni Institute of Medical Sciences Narketpally's initiatives in equipment procurement, research encouragement, and patient care exemplify its unwavering commitment to advancing healthcare and scientific knowledge. Through these endeavors, KIMS continues to make significant contributions to both academia and the well-being of the community it serves.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

45

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as awareness camps, health education sessions, and community engagement initiatives played a crucial role in sensitizing students to social issues and fostering

holistic development. These activities created a platform for students to engage with real-world problems and develop empathy, critical thinking, and problem-solving skills.

For instance, the awareness camp and health education session on Menstrual Hygiene conducted at High School Panagal sensitized students about an important but often neglected issue, promoting gender sensitivity and health awareness among both male and female students. Similarly, the Swachh Bharat - Swastha Bharat Abhiyan organized by the Department of Community Medicine involved students in rallies, health education sessions, and cleanliness drives, fostering a sense of responsibility towards community health and environmental sustainability.

Moreover, initiatives like the HIV/AIDS awareness programs and TB awareness rallies not only educated students about these diseases but also helped in reducing stigma and discrimination associated with them. By involving students in these activities, institution contributed to building a socially responsible citizenry capable of addressing public health challenges and advocating for positive change in society.

These activities served as powerful tools for promoting social awareness, civic engagement, and overall holistic development among students.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/ExtensionActivities-2021-2022..docx
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

939

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
2	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
10	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
1. This institution has adequate facilities for conduct of regular academic activities. There are 7 air conditioned lecture Halls which are I T enabled; with high quality audio	

systems. In addition each department has a dedicated Demo/ Seminar Hall with projector & A V system.

2. Dedicated labs which are fully equipped for each subject wherever required for student learning are available.
3. Central research lab & well equipped skills lab are functional for training of U G & P G students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/lecturehalls.zip

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. KIMS Campus has adequate sports & re-creational facilities for students & staff. A dedicated Physical Education teacher is available on Campus full time; for guiding & training the students. Indoor sports (Badminton; Table Tennis; Carrom board & chess are available) both in the College & in student hostels Play grounds for foot ball & Cricket practice & net practice are also available.
2. There is a Central gymnasium for students & staff which is well equipped and maintained. There a separate gym room for the girls in the hostel.
3. Synthetic Volley ball & basketball courts with viewing gallery have been commissioned on the campus & are available for use.
4. An indoor game auditorium has separately been created for Badminton & Table Tennis.
5. Movies are screened for students & faculty periodically. Movies are screened as per popular demand.
6. Yoga day has been celebrated on 21.06.2022 with 300 students in Auditorium and Examination hall within 7.00 & 8.00 A.M. sport material of Rs. 54523/- has been purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

74301274

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS is not available with KIMS Narketpally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
62.96	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
110	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping IT facilities and Wi-Fi updated is crucial for smooth operations. It ensures access to digital resources for research, learning, and administrative tasks. Regular updates help maintain security, speed, and reliability, benefiting both students and staff in their daily activities. Additionally, it supports advancements in medical technology and telemedicine, enhancing the overall educational experience and healthcare

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

203

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

316.11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has laid out procedures for maintaining and utilising physical, academic & other support facilities. For all the classrooms, important physical areas, biometric & access control is established & followed. All critical areas area monitored by CCTV cameras. The concerned departments are given the responsibility of maintenance , through a process of Maintenance Requisition. Purchase of newer equipment or gadgets are processed through purchase requisitions. All costly & sensitive items are initially covered by warranty and on expiring of warranty AMC / CMC is entered into to ensure trouble free performance. A system of Annual Condemnation Board is in place; in which all the equipment is conditioned and old obsolete equipment is condemned & disposed off to pave way for purchase of new equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/4.4.2.docx

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

66

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.kimsmedicalcollege.org/2024/Capability%20Enhancement%202021-22.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

125

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumini Association comprises of all the under graduates and post graduates passing out of this institution, they are in contact with the alumni and take part actively in arranging guest lectures, attending CMEs and giving inspirational talks to the under graduates.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/KIMSaluminiAssociation.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College ensures decentralized and participatory governance. It emphasizes collaborative administration by incorporating all its stakeholders. The vision and mission of the organization point towards establishing an institute of global standards to serve the people in the region with advanced medical facilities with special focus on rural population. The Kamineni Institute of medical sciences is to be the centre of excellence through appropriate , innovative and need based programs of teaching, research, service and extension with community orientation in a student friendly learning environment which includes empowering the students with appropriate knowledge and skills, providing technology-mediated education, providing access to the disadvantaged sections of the society to get medical education, promoting research among faculty and students, instill a sense of national pride and infuse ethical and moral values and commitment to society in the students

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional organizational structure of our medical college encompasses key administrative, academic, and clinical departments. At the helm is the Director, supported by the Principal and Vice Principal (Admin) and Vice Principal (Academic). The Vice Principal (Admin) heads the Human Resource and Finance & Accounts Departments. The Vice Principal (Academics)

heads the AO and Examination cell. They together guide the Department HODs, Committee Chairs and administrative staff. Decentralization of academics is achieved through centralized academic activities like integrated seminar, panel discussions, clinical case discussion, mortality and morbidity meetings and clinico pathological meetings. Decentralization of administration is achieved through a statutory body that comprises of the Principal, Medical Superintendent, Vice Principal Administration, UG coordinator, PG coordinator Medical education unit coordinator, Human resource department, civil engineering department, electrical engineering department and biomedical engineering. Decentralization of academics is achieved through centralized academic activities like integrated seminar, panel discussions, clinical case discussion, mortality and morbidity meetings and clinico pathological meetings. Decentralization of administration is achieved through a statutory body that comprises of the Principal, Medical Superintendent, Vice Principal Administration, UG coordinator, PG coordinator Medical education unit coordinator, Human resource department, civil engineering department, electrical engineering department and biomedical engineering.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/ORGANOGRAMOFKIMS.docx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

THE INSTITUTIONAL STRATEGIC/PERSPECTIVE PLAN:

Kamineni Institute of Medical Sciences (KIMS) - The Medical College and Teaching Hospital is promoted by Kamineni Education Society, Hyderabad since 1999 with annual admission of 100 students in MBBS Course which increased to 150 from 2006. The institution has permission from Ministry of Health & Family Welfare for 200 admissions from 2015 onwards. The College permitted by Medical Council of India to start Post Graduate [Degree & Diploma] Courses in 22 specialties in phased manner from 2005. The recognition for P.G [Degree & Diploma] courses by Medical Council of India accorded in a phased manner from 2008.

The KIMS is located at Sreepuram, Narketpally, Nalgonda Dist.

89Kms from Hyderabad and 190 Kms from Vijayawada on National Highway - 9 (Hyderabad - Vijayawada). Magnificence of the Institute and Hospital buildings complement the 34.65 acres landscape in which they are built. Special emphasis is laid on the lawns, avenue trees, flower gardens etc., which gives an aesthetics touch to the entire panorama. This together with its location gives the campus a serene atmosphere, which is indispensable in imparting Quality Education.

Academic outcomes include :

- Training of students in essential professional skills
- Seminars, CME's, Workshops
- Industry Internship
- Induction programmes

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/stratagicplan21-22.doc
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To ensure that institutional bodies function effectively and efficiently, it's crucial to have robust policies, administrative setups, appointment and service rules, as well as clearly defined procedures.

Here's how each component contributes to the overall effectiveness and efficiency:

1. Policies:

- Policies provide a framework for decision-making and guide the actions of institutional bodies.

2. Administrative Setup: The administrative structure delineates roles, responsibilities, and reporting lines within the institution.

- An effective administrative setup ensures clarity in organizational hierarchy and facilitates smooth

communication and coordination among different departments and personnel.

Appointment and Service Rules:

1. Appointment and service rules govern recruitment, promotion, transfer, and termination of employees within the institution.
2. Procedures: Procedures outline the step-by-step processes for various administrative tasks and operations within the institution

1. Efficiency Measures: Implementing performance metrics and key performance indicators (KPIs) can help monitor and evaluate the efficiency of institutional bodies.

1. Transparency and Accountability:

1. Transparency in decision-making processes fosters trust among stakeholders and ensures accountability.
2. Adaptability and Innovation: Institutional bodies should be agile and adaptable to changing circumstances and emerging challenges.
3. Communication and Collaboration: Effective communication channels facilitate information sharing and collaboration among institutional bodies.

By ensuring that policies, administrative setups, appointment and service rules, and procedures are well-defined and aligned with the institution's objectives, institutional bodies can operate efficiently and effectively, contributing to overall organizational success.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/6.2.2institutionalbodies.doc
Link to Organogram of the institution webpage	https://www.kimsmedicalcollege.org/NAAC/2021-22/ORGANOGRAMOFKIMS.docx
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The faculty empowerment strategies focus on enhancing teaching effectiveness, research productivity, and clinical expertise. This may include faculty development programs, workshops, and conferences to update knowledge and teaching methodologies. Research grants, collaborations, and incentives promote scholarly activities. Clinical exposure and continuing medical education ensure up-to-date patient care standards.

Welfare measures for teaching and non-teaching staff encompass healthcare benefits. Employee assistance programs support mental health and work-life balance. Recognition schemes and career progression opportunities motivate staff. Transparent grievance redressal mechanisms foster a supportive work environment.

Career development avenues include opportunities for advanced degrees, certifications, and leadership training. Mentorship programs pair junior faculty with experienced mentors. Cross-functional training and job rotations broaden skill sets. Promotion policies based on merit and experience encourage professional growth.

The general health of all teaching and non-teaching staff are prioritised by the institution. Vaccination drive against Hepatitis- B and covid-19 was conducted for the staff.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/hrpolicy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance appraisal system for teaching and non-teaching staff in our organisation serves to evaluate and enhance the effectiveness of personnel in their respective roles. The evaluation criteria includes work accomplishment, quality of work

performed, effective use of time, commitment towards the work, responsiveness to others in timely manner, co-operation with team members.

The system typically involves periodic reviews, often annually, where supervisors assess staff performance based on predetermined criteria. Feedback from multiple sources, including peers, students, and supervisors, can provide a comprehensive perspective. These evaluations serve the purpose of identifying areas for improvement, recognizing achievements, providing guidance for professional development, and informing decisions related to promotions, salary increments, and training opportunities.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/6.3.5Appraiselformate.docx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute regularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. This includes scrutiny of the following:

(a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments;

(b) all payments to staff, vendors, contractors, students and other service providers.

External Audit: External Audit is conducted by Sriramamurthy & Co Chartered accountants. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements

Internal Audit: Internal Audit is conducted by an Internal Auditor. This is mainly pre-audit of major receipts and payments and concurrent/post audit of all other receipts and payments. He

also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/balancesheet.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main objective and goal of strategy for mobilization of funds policy is to ensure adequate funds flow for maintenance and development expenses for growth and expansion.

The Medical College Hospital of the Kamineni Institute of Medical Sciences has got an extensive infrastructure with modern diagnostic facilities. This provides a reasonable amount of clinical data to the UG / PG students. The receipts from OPD /IPD activities, fee receipts from UG and PG students contribute to the revenue pool of the organization. All funds provided for a particular project will be scrutinized for appropriate utilization of the allotted fund for the quoted purpose. All the documents which are submitted for this purpose are duly verified by the finance, followed by head of the institution. The resources are optimally disbursed towards salaries, consumables, staff welfare activities, student welfare activities, equipment purchase and

other general expenses.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/BADGETSTATEMENT.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established on 31 December 1999. The committee comprises of Chairperson, coordinator and designated committee members.

The Internal Quality Assurance Cell of Kamineni Institute of Medical Sciences plays a pivotal role in quality initiatives, quality improvement and quality sustenance at the institution. The Principal is the Chairperson of the IQAC while the IQAC Coordinator reports to the Chairperson and ensures smooth functioning of the IQAC by coordinating with the stakeholders. The IQAC is headed by the head of the Institution. In addition to this, the IQAC also has External Experts who are distinguished educationist and are well acquainted with the process and functioning of IQAC. The IQAC convenes four times in a year and deliberates on various quality initiatives. various cells and committees that function both at institution level as well as constituent college level play an important role in implementing the initiatives of the IQAC.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/6.5.1IQACSTRUCTURElink.docx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process before and during the semester examination. IQAC assesses strictly whether the Academic Calender, class schedule is prepared, displayed and circulated in advance within the institute. The newer modalities of teaching and the latest guidelines are suggested by the members in the meetings and are taken up for implementation after thoroughly reviewing it. A regular updation of progress is discussed and monitored to make further changes if needed. IQAC checks proper functionality of teaching equipment for any malfunctioning equipment, reports are generated through HOD and rectification reports are sent to IQAC. IQAC checks the continuous evaluation of the examination by closely monitoring mid- sem and end of sem examinations. Different co-curricular and extracurricular activities are conducted throughout the academic year.

File Description	Documents
Paste link for additional information	https://www.kimsmedicalcollege.org/NAAC/2021-22/MinutesofIQACmeeting.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kimsmedicalcollege.org/NAAC/2021-22/annualreport.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in educational settings entail ensuring fair treatment and awareness of gender issues. This involves integrating diverse perspectives into the curriculum, conducting workshops on gender sensitivity, and offering equal opportunities for participation in activities irrespective of gender. Additionally, it's crucial to create safe and inclusive spaces on campus, including gender-responsive facilities like restrooms and sports facilities. Promoting gender equality through events, campaigns, and inclusive language usage is essential.

Ensuring women's safety on campus is a top priority, with measures such as well-lit pathways, security patrols, and safe transportation options. Clear reporting mechanisms and support services assist victims of harassment or assault, and collaboration with law enforcement addresses safety concerns effectively. Promoting awareness and prevention of sexual harassment in the workplace is a major agenda on campus.

By implementing these measures, educational institutions cultivate environments where all individuals feel valued, respected, and empowered, promoting not only gender equity but also a broader culture of diversity and inclusivity

File Description	Documents
Annual gender sensitization action plan	https://www.kimsmedicalcollege.org/NAAC/2021-22/7.1.2Annualplan2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kimsmedicalcollege.org/NAAC/2021-22/Specificfacilitiesall.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our institute, waste is categorized into two main types: solid and liquid. Solid waste is further divided into recyclable papers and plastics, each placed in designated blue and black bags, respectively. These materials are collected daily and transported to a waste management facility for re-evaluation and sorting.

Liquid waste, including biomedical waste, is managed according to stringent guidelines established in 2018. ROMA Industries takes care of the disposal of biomedical waste. Throughout our departments, wards, ICUs, and casualty areas, color-coded bins are stationed for the segregation of biomedical waste. Our dedicated housekeeping staff collects these bins daily, ensuring proper disposal near the designated biomedical waste area. ROMA Industries' vehicle conducts daily pickups, weighing each bag individually to facilitate compliant disposal.

Additionally, our institute employs a specialized process for the

screening and disposal of electronic waste. A committee evaluates outdated electronics to determine their suitability for disposal, ensuring adherence to proper disposal protocols.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutions are pivotal in nurturing harmony and tolerance amidst cultural, regional, linguistic, communal, and socio-economic diversities. Diversity training programs for students, faculty, and staff serve to heighten awareness and empathy, fostering respect for differing backgrounds. Concurrently, cultural festivals and art exhibitions serve as platforms for celebrating diversity, enhancing a sense of unity among members of the institution.

At our institution, along with annual academic and cultural celebrations, we offer additional teaching sessions tailored for residential students from different states to bolster their communication skills in the local language. These classes are specifically designed to empower students to engage more actively during clinical postings and community activities. These activities may encompass language diversity, religious accommodations, and provisions for socio-economically disadvantaged students, ensuring equitable access to resources and opportunities. Furthermore, community outreach initiatives significantly contribute in promoting harmony and tolerance. This may entail volunteering initiatives, community service projects, and partnerships with nearby schools and community centres.

In totality, through a combination of educational initiatives, cultural celebrations, inclusive policies, and community engagement endeavors, institutions play a vital role in nurturing a culture of harmony and tolerance, wherein all individuals feel esteemed and valued.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

No activity have been conducted

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Department of Community Medicine and the NSS unit organized a Medical and Health Education Camp in Cherlapally on September 29th, 2021, to raise awareness about cardiovascular and other non-communicable diseases, involving faculty, PGs, internees, and 30 NSS volunteers. On World AIDS Day, December 1st, 2021, they organized an awareness program on HIV/AIDS in the villages surrounding Cherlapally. Various activities, including rallies, role plays in the village, and speeches, were conducted to raise awareness about AIDS, with banners and placards displaying information about HIV/AIDS. World Tuberculosis (TB) Day on March 24, 2022, saw collaborative efforts involving NSS volunteers and MBBS students, internees from Department of Community Medicine to raise awareness by addressing government school students in Cherlapally using IEC materials to disseminate TB-related information.

On World Health Day, with the theme "Our Planet, Our Health," in collaboration with the NSS Unit, the Department of Community Medicine, organized a medical and health awareness camp in Cherlapally village on April 7, 2022, to provide primary healthcare, basic specialist services, referral services, and sensitizing NSS volunteers towards the felt needs of the community. The camp involved 30 volunteers who also conducted health education sessions on the prevention of non-communicable diseases in the community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. CME FOR, OF, BY THE STUDENTS

During annual campus festivities, students organized a CME session centred on the theme of acute pancreatitis, featuring a variety of presentations and panel discussions. With over six presentations by students from different academic years, the event showcased diverse talents and perspectives. Additionally, a panel deliberated on the merits and drawbacks of online versus offline classes, addressing the challenges faced by students during lockdowns while highlighting the advantages of flexible remote learning. By actively participating in the planning and execution of these initiatives, students develop crucial communication, organisation and administrative skills vital for their future medical careers.

2. FREE HEALTH SERVICE INITIATIVES

The institute is committed to promoting health equity by providing a range of essential services at no cost to those in need. This includes joint replacements for knee and hip conditions, enabling individuals to regain mobility and quality of life. Additionally, the institute extends its support to those struggling with addiction, offering comprehensive deaddiction services to help them overcome their dependencies and lead healthier lives. Furthermore, recognizing preventive healthcare's significance, free Hepatitis B vaccinations are extended to both staff and students on campus, ensuring a protected and healthy environment for all.

1. Approximately 100 ASHA workers participated in a cancer awareness program, enhancing their ability to support their

communities with relevant knowledge.

File Description	Documents
Best practices in the Institutional website	https://www.kimsmedicalcollege.org/2024/Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Uniform Dress Code to all the students of the institution

In a medical college, the uniform worn by students serves both practical and symbolic purposes. The uniform helps students identify with their role as future healthcare professionals and fosters a sense of unity and belonging within the medical community.

Uniform for undergraduate students is separate for boys and girls. Girls have green kurta & grey salwar and boys have off white safari suit. For interns it is violet scrub, and for postgraduates it is blue scrub for both boys and girls, All have to wear a white apron and respective identity card. Its unique to have uniform dress code for all the students of a medical college.

Practically, the uniform ensures that students are easily identifiable to patients, colleagues, and faculty, which is especially important in a health care setting where clear communication and professionalism are paramount. Additionally, the uniform helps maintain a hygienic environment, as scrubs and coats can be easily cleaned and provide a barrier between students' personal clothing and potentially infectious materials.

Symbolically, the uniform represents the values and responsibilities associated with the medical profession, such as empathy, integrity, and professionalism. By wearing the uniform, students are reminded of their commitment to these values and the importance of upholding them in their interactions with patients and colleagues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the coming years, our institute is preparing to host an extensive medical exhibition tailored for schoolchildren in the Nalgonda district. Featuring interactive displays on pre and para clinical subjects, including counselling and career guidance, this event aims to ignite curiosity, foster learning, and enhance communication skills among participants, fostering community engagement.

Simultaneously, we plan to conduct awareness programs for village sarpanches across Nalgonda and Suryapet districts, educating them about prevalent medical conditions in the community and the array of facilities and services available at our institute, empowering them to advocate for healthcare within their communities.

In line with our commitment to student welfare, we are poised to inaugurate a dedicated helpline catering to mental health issues. Staffed by trained Psychiatrists, this helpline will offer round-the-clock services, including assessment and counselling.

Additionally, we are strategizing to introduce complimentary geriatric and emergency healthcare services to enhance healthcare access and quality for the rural populace.